



## Madison County High

68 Mountaineer Lane, Madison, VA 22727

### Madison County Public Schools

**Principal: Mr. Gary Wintersgill**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	83	90	84	87	83	83	YES
Mathematics	70	66	74	66	66	72	68	YES
History	70	85	85	86	85	86	86	YES
Science	70	79	88	80	84	85	82	YES
Graduation and Completion Index	85	98	94	96	97	95	97	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	86	YES	68	72	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	77	YES	63	62	R10
Gap Group 2 - Black Students	64	83	TS	62	65	YES
Gap Group 3 - Hispanic Students	66	<	TS	65	88	TS
<p>Key: YES = Met objective based on the current year result            TS = Too small; objective not evaluated due to too few students            NO = Did not meet objective            - = No data for group            N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result            R10 = Met objective by reducing failure rate by at least 10 percent            &lt; = A group below state definition for personally identifiable results            * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-R10
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	-	TS
Students with Disabilities	TS	TS
White	YES-MP	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-5YR	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
09 - Grade 9	153	139	148
10 - Grade 10	151	144	139
11 - Grade 11	155	138	135
12 - Grade 12	143	163	140
Total Students	602	584	562
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2012-2013	2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	70 / 11.63%	57 / 9.76%	54 / 9.61%
Advanced Placement course enrollment	100 / 16.61%	72 / 12.33%	75 / 13.35%
Dual Enrollment enrollment	101 / 16.78%	115 / 19.69%	105 / 18.68%
Governors School enrollment	58 / 9.63%	62 / 10.62%	56 / 9.96%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	82	99	1	86	99	1	86	100	0	72
	Division	67	100	0	70	100	0	72	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
	Female	School	85	100	0	92	99	1	90	100	0
	Division	71	100	0	74	99	1	75	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
	Male	School	78	98	2	77	100	0	82	100	0
	Division	63	100	0	65	100	0	69	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
	Black	School	<	<	<	67	100	0	83	100	0
	Division	52	100	0	51	99	1	60	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
	Hispanic	School	<	<	<	<	<	<	<	<	66
	Division	62	100	0	67	100	0	63	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
	White	School	83	99	1	87	99	1	86	100	0
	Division	68	100	0	72	100	0	73	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
	Two or more races	School	85	100	0	<	<	<	<	<	<
	Division	59	100	0	67	100	0	77	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
	Students with Disabilities	School	42	100	0	50	100	0	46	100	0
	Division	25	100	0	31	99	1	29	99	1	54
	State	43	99	1	43	99	1	45	99	1	54
	Economically Disadvantaged	School	65	100	0	75	100	0	81	100	0
	Division	51	100	0	58	100	0	61	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	100	0	72	100	0	77	100	0
	Division	49	100	0	57	100	0	59	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
	Gap Group 2 - Black Students	School	<	<	<	67	100	0	83	100	0
	Division	52	100	0	51	99	1	60	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
	Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	66
	Division	62	100	0	67	100	0	63	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
	Mathematics Performance										
All Students	School	65	99	1	65	99	1	72	100	0	68
	Division	62	100	0	69	99	1	76	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
	Female	School	68	99	1	70	99	1	74	100	0
	Division	65	100	0	72	99	1	78	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
	Male	School	62	100	0	60	99	1	69	99	1
	Division	58	100	0	65	99	1	74	99	1	-
	State	70	99	1	72	99	1	77	99	1	-
	Black	School	41	100	0	46	100	0	65	100	0
	Division	46	100	0	57	100	0	66	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
	Hispanic	School	67	100	0	71	93	7	88	100	0
	Division	67	100	0	76	98	2	80	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
	White	School	68	99	1	66	100	0	71	100	0
	Division	63	100	0	70	99	1	76	99	1	71

		2012-2013			2013-2014			2014-2015			
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	88	100	0	90	100	0	93	100	0	82
Two or more races	School	59	100	0	67	100	0	67	100	0	-
	Division	58	100	0	69	98	2	78	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	48	100	0	34	97	3	38	96	4	57
	Division	30	100	0	29	99	1	33	97	3	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	57	98	2	57	99	1	64	100	0	63
	Division	50	100	0	60	99	1	67	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	59
	Division	<	<	<	<	<	<	<	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	58	98	2	56	99	1	62	99	1	63
	Division	49	100	0	58	99	1	65	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	41	100	0	46	100	0	65	100	0	62
	Division	46	100	0	57	100	0	66	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	67	100	0	71	93	7	88	100	0	65
	Division	67	100	0	76	98	2	80	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	99	80	100	80	100
	Division	69	100	70	100	79	100
	State	76	97	75	97	77	97
Female	School	89	100	89	100	88	100
	Division	74	100	78	100	86	100
	State	81	98	81	98	83	98
Male	School	79	99	70	100	73	100
	Division	65	99	61	100	72	100
	State	71	97	70	97	72	97
Black	School	64	100	69	100	67	100
	Division	58	97	42	100	72	100
	State	61	98	60	97	63	96
Hispanic	School	<	100	<	100	<	100
	Division	69	100	60	100	73	100
	State	70	91	69	91	70	94
White	School	86	99	81	100	80	100
	Division	71	100	73	100	79	100
	State	82	99	81	99	83	99
Two or more races	School	75	100	<	100	<	100
	Division	71	100	70	100	100	100
	State	79	99	79	99	81	99
Students with Disabilities	School	57	100	20	100	47	100
	Division	42	97	24	98	33	100
	State	41	95	39	95	40	96
Economically Disadvantaged	School	73	98	70	100	74	100
	Division	53	99	53	99	66	100
	State	61	95	59	95	63	96
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	98	62	100	72	100
	Division	52	99	50	99	64	100
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	64	100	69	100	67	100
	Division	58	97	42	100	72	100
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	69	100	60	100	73	100
	State	70	91	69	91	70	94
History Performance							
All Students	School	85	100	86	100	86	100
	Division	81	100	83	100	83	100
	State	85	99	84	98	86	99
Female	School	84	100	84	100	85	100
	Division	79	100	83	100	83	100
	State	84	99	84	99	86	99
Male	School	88	99	90	100	86	100
	Division	82	100	82	100	83	100
	State	86	99	85	98	87	99
Black	School	72	100	75	100	68	100
	Division	72	100	69	100	76	100
	State	74	99	73	99	76	99
Hispanic	School	<	100	93	100	86	100
	Division	88	100	89	100	81	100
	State	79	95	78	93	79	96

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	85	99	86	100	87	100
	Division	82	100	84	100	83	100
	State	90	99	89	99	91	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	98	94	97	95	99
Two or more races	School	93	100	95	100	95	100
	Division	77	100	80	100	91	100
	State	87	99	87	99	89	99
Students with Disabilities	School	44	100	61	100	52	100
	Division	42	100	42	100	42	100
	State	60	98	58	98	60	98
Economically Disadvantaged	School	76	100	76	100	77	100
	Division	70	100	75	100	73	100
	State	74	98	73	97	76	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	100	76	100	75	100
	Division	68	100	72	100	71	100
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	72	100	75	100	68	100
	Division	72	100	69	100	76	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	<	100	93	100	86	100
	Division	88	100	89	100	81	100
	State	79	95	78	93	79	96
Science Performance							
All Students	School	80	98	81	100	86	100
	Division	77	99	70	100	79	100
	State	81	99	80	98	82	99
Female	School	81	98	77	100	86	100
	Division	77	99	67	100	78	100
	State	80	99	80	99	82	99
Male	School	78	98	84	99	86	100
	Division	76	99	72	99	79	100
	State	81	99	80	98	82	99
Black	School	56	100	59	100	72	100
	Division	55	100	44	100	64	100
	State	65	99	64	99	68	99
Hispanic	School	73	100	83	100	92	100
	Division	82	100	65	100	73	100
	State	71	95	70	93	71	99
White	School	82	98	82	100	88	100
	Division	78	99	73	100	80	100
	State	88	99	87	99	89	100
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	90	98	91	97	92	100
Two or more races	School	79	95	92	100	83	100
	Division	79	97	60	97	85	100
	State	85	99	83	99	86	99
Students with Disabilities	School	44	100	44	100	50	100
	Division	35	100	36	100	33	98
	State	51	98	51	97	51	99
Economically Disadvantaged	School	60	97	67	100	80	100
	Division	63	99	57	100	69	100
	State	67	97	66	97	69	99
Limited English Proficient	School	<	100	<	100	<	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	<	100	<	100	<	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	97	66	100	77	100
	Division	62	99	56	100	67	100
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	56	100	59	100	72	100
	Division	55	100	44	100	64	100
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	73	100	83	100	92	100
	Division	82	100	65	100	73	100
	State	71	95	70	93	71	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	95	91	95
	Division	96	95	95
	State	95	96	95
Black	School	96	93	95
	Division	97	96	96
	State	95	96	95
Hispanic	School	95	91	94
	Division	95	95	95
	State	95	95	95
White	School	95	91	94
	Division	96	94	95
	State	95	96	95
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	93	89	92
	Division	95	93	94
	State	94	94	94
Economically Disadvantaged	School	93	89	93
	Division	95	94	94
	State	94	95	95
Limited English Proficient	School	<	<	<
	Division	<	<	<
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	89	93
	Division	95	94	94
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	89	93	91
	Division	89	93	91
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	86	76
	Division	75	86	76
	State	73	75	74
Gap Group 2 - Black Students	School	69	82	81
	Division	69	82	81
	State	79	79	78
Gap Group 3 - Hispanic Students	School	100	100	100
	Division	100	100	100
	State	76	79	78
Asian	School	NA	100	100
	Division	NA	100	100
	State	90	93	93
Economically Disadvantaged	School	81	92	84
	Division	81	92	84
	State	75	78	77
Limited English Proficient	School	100	100	100
	Division	100	100	100
	State	67	74	74
Students with Disabilities	School	29	60	33
	Division	29	60	33
	State	53	55	52
White	School	90	94	92
	Division	90	94	92
	State	89	90	89
Female	School	94	92	95
	Division	94	92	95
	State	89	89	89
Male	School	84	95	85
	Division	84	95	85
	State	82	83	82
Black	School	69	82	81
	Division	69	82	81
	State	79	79	78
Hispanic	School	100	100	100
	Division	100	100	100
	State	76	79	78
American Indian	School	NA	100	100
	Division	NA	100	100
	State	84	79	80
Native Hawaiian	School	NA	100	NA
	Division	NA	100	NA
	State	89	88	91
Two or more races	School	90	92	88
	Division	90	92	88
	State	88	90	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	12	52	64	36	8	66	74	26
	State	-	-	-	-	11	59	70	30	11	64	75	25
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	49	55	45	8	66	73	27
	State	-	-	-	-	10	58	68	32	10	62	72	28
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	79	79	21
	State	-	-	-	-	-	-	-	-	5	53	58	42
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	22	39	61	<	<	<	<
	State	-	-	-	-	7	28	35	65	8	29	37	63
English: Reading													
High School													
All Students	School	8	74	82	18	9	77	86	14	5	81	86	14
	Division	8	74	81	19	9	77	85	15	5	81	86	14
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	7	78	85	15	9	84	92	8	8	83	90	10
	Division	7	78	85	15	9	84	92	8	7	81	89	11
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	8	70	78	22	9	69	77	23	3	79	82	18
	Division	8	70	78	22	8	68	76	24	3	79	82	18
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	0	70	70	30	0	67	67	33	0	82	82	18
	Division	0	70	70	30	0	67	67	33	0	82	82	18
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	School	9	74	83	17	10	77	87	13	6	80	86	14
	Division	9	74	83	17	10	76	86	14	6	80	86	14
	State	11	82	93	7	13	81	93	7	11	82	93	7
Two or more races	School	0	85	85	15	<	<	<	<	<	<	<	<
	Division	0	85	85	15	<	<	<	<	<	<	<	<
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	School	17	25	42	58	0	47	47	53	8	33	42	58
	Division	15	23	38	62	0	47	47	53	7	36	43	57
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	10	55	65	35	7	67	75	25	2	79	81	19
	Division	10	55	65	35	7	66	73	27	2	78	80	20
	State	3	76	79	21	3	78	81	19	3	77	81	19
English: Writing													
High School													
All Students	School	26	58	84	16	18	63	80	20	14	67	80	20
	Division	26	58	83	17	18	63	80	20	13	66	80	20
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	30	59	89	11	26	63	89	11	21	67	88	12
	Division	30	59	89	11	26	63	89	11	21	66	87	13
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	21	57	79	21	7	63	70	30	6	67	73	27
	Division	21	57	78	22	7	63	70	30	6	66	72	28
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	0	64	64	36	0	69	69	31	0	67	67	33
	Division	0	58	58	42	0	69	69	31	0	67	67	33
	State	9	67	76	24	7	65	72	28	8	63	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	School	30	56	86	14	20	61	81	19	14	66	80	20
	Division	30	56	86	14	20	61	81	19	14	65	79	21
	State	31	60	91	9	27	62	89	11	29	59	88	12
Two or more races	School	8	67	75	25	<	<	<	<	<	<	<	<
	Division	8	67	75	25	<	<	<	<	<	<	<	<
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	14	43	57	43	0	20	20	80	0	47	47	53
	Division	13	40	53	47	0	20	20	80	0	41	41	59
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	25	48	73	28	7	64	70	30	9	66	74	26
	Division	25	48	73	28	7	64	70	30	8	64	73	27
	State	10	67	77	23	8	65	73	27	9	63	71	29
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	65	69	31	3	61	64	36	3	57	60	40
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	22	65	35	-	-	-	-	55	17	72	28
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	22	65	35	-	-	-	-	54	16	71	29
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	18	69	31
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	20	60	40	-	-	-	-	56	15	71	29
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	22	65	35	-	-	-	-	55	17	72	28
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	21	68	32	-	-	-	-	56	17	72	28
<b>Algebra I</b>												<b>High School</b>	
All Students	School	0	60	60	40	2	58	60	40	0	69	69	31
	Division	4	71	75	25	8	66	74	26	7	70	77	23
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	0	58	58	42	0	60	60	40	0	76	76	24
	Division	3	72	76	24	7	68	75	25	7	77	83	17
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	0	63	63	37	4	56	60	40	0	61	61	39
	Division	6	69	74	26	8	65	73	27	8	62	70	30
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	50	50	50	<	<	<	<	0	61	61	39
	Division	0	57	57	43	0	36	36	64	0	71	71	29
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	80	80	20	<	<	<	<
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	0	60	60	40	3	61	64	36	0	68	68	32
	Division	5	70	75	25	9	68	77	23	9	68	77	23
	State	7	73	80	20	9	74	83	17	10	76	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	School	0	33	33	67	0	38	38	63	0	25	25	75
	Division	0	36	36	64	0	39	39	61	0	18	18	82

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	1	44	<b>45</b>	55	1	47	<b>48</b>	52	1	51	<b>52</b>	48
	School	0	44	<b>44</b>	56	2	46	<b>48</b>	52	0	64	<b>64</b>	36
	Division	2	59	<b>60</b>	40	3	54	<b>57</b>	43	1	69	<b>71</b>	29
Limited English Proficient	State	2	62	<b>63</b>	37	3	65	<b>68</b>	32	3	70	<b>73</b>	27
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	62	<b>66</b>	34	3	64	<b>67</b>	33
<b>Geometry</b>												<b>High School</b>	
All Students	School	1	59	<b>60</b>	40	1	70	<b>70</b>	30	1	66	<b>67</b>	33
	Division	6	61	<b>66</b>	34	7	71	<b>77</b>	23	6	69	<b>74</b>	26
	State	10	66	<b>76</b>	24	12	65	<b>77</b>	23	12	68	<b>80</b>	20
Female	School	2	65	<b>66</b>	34	0	78	<b>78</b>	22	0	66	<b>66</b>	34
	Division	9	64	<b>73</b>	27	7	77	<b>84</b>	16	5	68	<b>73</b>	27
	State	10	66	<b>76</b>	24	12	66	<b>79</b>	21	13	69	<b>82</b>	18
Male	School	0	53	<b>53</b>	47	2	61	<b>63</b>	37	2	66	<b>68</b>	32
	Division	3	57	<b>59</b>	41	6	65	<b>71</b>	29	7	69	<b>76</b>	24
	State	10	65	<b>75</b>	25	12	64	<b>76</b>	24	12	67	<b>79</b>	21
Black	School	0	36	<b>36</b>	64	<	<	<	<	<	<	<	<
	Division	0	46	<b>46</b>	54	0	70	<b>70</b>	30	<	<	<	<
	State	2	56	<b>58</b>	42	3	59	<b>61</b>	39	3	63	<b>66</b>	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	<b>68</b>	32	7	63	<b>69</b>	31	7	66	<b>73</b>	27
White	School	1	65	<b>66</b>	34	1	70	<b>71</b>	29	1	67	<b>68</b>	32
	Division	7	64	<b>72</b>	28	7	70	<b>78</b>	22	5	70	<b>75</b>	25
	State	12	71	<b>83</b>	17	14	70	<b>84</b>	16	14	71	<b>86</b>	14
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	56	<b>93</b>	7
Two or more races	School	0	27	<b>27</b>	73	<	<	<	<	<	<	<	<
	Division	0	33	<b>33</b>	67	<	<	<	<	<	<	<	<
	State	11	68	<b>79</b>	21	14	68	<b>82</b>	18	14	69	<b>83</b>	17
Students with Disabilities	School	0	40	<b>40</b>	60	10	20	<b>30</b>	70	<	<	<	<
	Division	0	36	<b>36</b>	64	9	18	<b>27</b>	73	0	27	<b>27</b>	73
	State	2	42	<b>43</b>	57	2	40	<b>43</b>	57	2	45	<b>47</b>	53
Economically Disadvantaged	School	0	59	<b>59</b>	41	0	58	<b>58</b>	42	0	54	<b>54</b>	46
	Division	3	58	<b>61</b>	39	0	66	<b>66</b>	34	3	54	<b>56</b>	44
	State	3	58	<b>61</b>	39	4	60	<b>64</b>	36	4	64	<b>68</b>	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	57	<b>63</b>	37	5	56	<b>61</b>	39	5	58	<b>63</b>	37
<b>Algebra II</b>												<b>High School</b>	
All Students	School	12	62	<b>74</b>	26	10	54	<b>64</b>	36	16	62	<b>77</b>	23
	Division	12	62	<b>74</b>	26	10	54	<b>64</b>	36	18	61	<b>79</b>	21
	State	14	62	<b>76</b>	24	20	62	<b>82</b>	18	23	64	<b>87</b>	13
Female	School	13	64	<b>77</b>	23	13	57	<b>70</b>	30	12	66	<b>78</b>	22
	Division	13	64	<b>77</b>	23	13	57	<b>70</b>	30	14	65	<b>79</b>	21
	State	13	63	<b>76</b>	24	20	63	<b>83</b>	17	22	65	<b>87</b>	13
Male	School	11	59	<b>70</b>	30	6	50	<b>56</b>	44	20	57	<b>77</b>	23
	Division	11	59	<b>70</b>	30	6	50	<b>56</b>	44	22	56	<b>78</b>	22
	State	15	60	<b>75</b>	25	21	60	<b>81</b>	19	23	63	<b>86</b>	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	58	<b>62</b>	38	7	64	<b>71</b>	29	9	70	<b>79</b>	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	58	<b>66</b>	34	13	61	<b>74</b>	26	15	65	<b>80</b>	20
White	School	14	61	<b>75</b>	25	11	53	<b>64</b>	36	16	61	<b>77</b>	23
	Division	14	61	<b>75</b>	25	11	53	<b>64</b>	36	19	59	<b>78</b>	22
	State	16	64	<b>80</b>	20	23	63	<b>86</b>	14	25	64	<b>89</b>	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	57	89	11	43	48	91	9	45	48	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	61	77	23	21	63	84	16	23	64	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	46	50	50	6	48	54	46	8	55	63	37
Economically Disadvantaged	School	13	58	71	29	2	64	67	33	13	61	74	26
	Division	13	58	71	29	2	64	67	33	16	59	75	25
	State	6	57	63	37	10	62	72	28	13	67	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	55	64	36	-	-	-	-	14	61	75	25
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	50	59	41	-	-	-	-	36	41	77	23
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	50	58	42	-	-	-	-	33	42	76	24
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	44	78	22
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	49	59	41	-	-	-	-	33	43	76	24
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	50	59	41	-	-	-	-	36	41	77	23
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	55	65	35	-	-	-	-	37	41	78	22
<b>Biology</b>												<b>High School</b>	
All Students	School	1	73	74	26	8	69	77	23	12	73	85	15
	Division	1	72	73	27	8	68	76	24	12	73	85	15
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	1	71	72	28	4	71	74	26	10	76	87	13
	Division	1	71	72	28	4	71	74	26	10	75	85	15
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	1	74	75	25	13	68	81	19	15	69	84	16
	Division	1	73	74	26	12	66	78	22	14	70	84	16
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	0	67	67	33	<	<	<	<	10	60	70	30
	Division	0	67	67	33	<	<	<	<	10	60	70	30
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	School	2	71	73	27	9	68	77	23	14	76	90	10
	Division	2	71	72	28	9	67	76	24	14	76	89	11
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	69	92	8	27	65	93	7
Two or more races	School	0	83	83	17	<	<	<	<	<	<	<	<
	Division	0	83	83	17	<	<	<	<	<	<	<	<
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	0	25	25	75	17	25	42	58	<	<	<	<
	Division	0	24	24	76	14	21	36	64	<	<	<	<
	State	2	47	50	50	2	45	48	52	3	47	50	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	0	54	<b>54</b>	46	2	58	<b>60</b>	40	4	69	<b>73</b>	27
	Division	0	53	<b>53</b>	47	2	58	<b>60</b>	40	4	67	<b>72</b>	28
	State	3	65	<b>68</b>	32	3	66	<b>69</b>	31	4	66	<b>71</b>	29
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	58	<b>59</b>	41	-	-	-	-	2	53	<b>55</b>	45
<b>Chemistry</b>													
													<b>High School</b>
All Students	School	5	80	<b>86</b>	14	6	81	<b>87</b>	13	12	84	<b>97</b>	3
	Division	5	80	<b>86</b>	14	6	81	<b>87</b>	13	12	84	<b>97</b>	3
	State	15	71	<b>86</b>	14	15	73	<b>87</b>	13	15	73	<b>88</b>	12
Female	School	4	86	<b>89</b>	11	7	80	<b>87</b>	13	9	87	<b>96</b>	4
	Division	4	86	<b>89</b>	11	7	80	<b>87</b>	13	9	87	<b>96</b>	4
	State	12	73	<b>85</b>	15	13	74	<b>87</b>	13	14	75	<b>88</b>	12
Male	School	8	73	<b>81</b>	19	6	81	<b>88</b>	13	17	80	<b>97</b>	3
	Division	8	73	<b>81</b>	19	6	81	<b>88</b>	13	17	80	<b>97</b>	3
	State	17	69	<b>87</b>	13	17	71	<b>88</b>	12	17	71	<b>88</b>	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	70	<b>74</b>	26	5	73	<b>78</b>	22	5	75	<b>80</b>	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	66	<b>74</b>	26	8	69	<b>77</b>	23	8	70	<b>78</b>	22
White	School	6	83	<b>89</b>	11	7	82	<b>89</b>	11	15	80	<b>96</b>	4
	Division	6	83	<b>89</b>	11	7	82	<b>89</b>	11	15	80	<b>96</b>	4
	State	17	73	<b>90</b>	10	17	74	<b>91</b>	9	18	74	<b>92</b>	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	73	<b>89</b>	11	16	73	<b>89</b>	11	17	73	<b>90</b>	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	56	<b>61</b>	39	6	57	<b>63</b>	37	5	56	<b>61</b>	39
Economically Disadvantaged	School	10	70	<b>80</b>	20	4	75	<b>79</b>	21	8	88	<b>96</b>	4
	Division	10	70	<b>80</b>	20	4	75	<b>79</b>	21	8	88	<b>96</b>	4
	State	6	68	<b>74</b>	26	6	71	<b>77</b>	23	6	73	<b>79</b>	21
<b>Earth Science</b>													
													<b>High School</b>
All Students	School	4	76	<b>80</b>	20	5	74	<b>79</b>	21	6	75	<b>81</b>	19
	Division	4	70	<b>74</b>	26	8	73	<b>81</b>	19	9	74	<b>84</b>	16
	State	8	74	<b>83</b>	17	8	74	<b>83</b>	17	9	74	<b>83</b>	17
Female	School	<	<	<	<	5	64	<b>69</b>	31	7	70	<b>77</b>	23
	Division	<	<	<	<	8	65	<b>73</b>	27	8	73	<b>81</b>	19
	State	7	75	<b>82</b>	18	7	75	<b>82</b>	18	7	75	<b>81</b>	19
Male	School	6	71	<b>76</b>	24	5	84	<b>89</b>	11	5	79	<b>85</b>	15
	Division	5	63	<b>68</b>	32	8	82	<b>90</b>	10	10	76	<b>87</b>	13
	State	10	74	<b>84</b>	16	10	74	<b>84</b>	16	10	73	<b>84</b>	16
Black	School	<	<	<	<	0	70	<b>70</b>	30	0	62	<b>62</b>	38
	Division	<	<	<	<	0	70	<b>70</b>	30	0	64	<b>64</b>	36
	State	2	67	<b>69</b>	31	2	66	<b>68</b>	32	2	66	<b>68</b>	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	72	<b>76</b>	24	4	71	<b>76</b>	24	4	71	<b>75</b>	25
White	School	5	85	<b>90</b>	10	5	76	<b>81</b>	19	7	74	<b>81</b>	19
	Division	5	77	<b>82</b>	18	9	74	<b>84</b>	16	11	73	<b>84</b>	16
	State	12	78	<b>90</b>	10	12	78	<b>90</b>	10	12	78	<b>90</b>	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	79	<b>88</b>	12	9	78	<b>87</b>	13	9	77	<b>86</b>	14
Students with Disabilities	School	<	<	<	<	0	46	<b>46</b>	54	7	47	<b>53</b>	47
	Division	<	<	<	<	0	46	<b>46</b>	54	6	44	<b>50</b>	50
	State	3	53	<b>55</b>	45	2	52	<b>54</b>	46	2	52	<b>55</b>	45
Economically Disadvantaged	School	<	<	<	<	0	69	<b>69</b>	31	4	75	<b>79</b>	21
	Division	<	<	<	<	0	69	<b>69</b>	31	5	72	<b>77</b>	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	3	69	71	29	3	68	71	29	3	68	71	29
<b>History and Social Science (Alternate Assessment)</b>										<b>High School</b>			
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	54	77	23	-	-	-	-	31	47	78	22
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	54	76	24	-	-	-	-	29	48	77	23
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	49	79	21
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	53	74	26	-	-	-	-	30	47	77	23
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	54	77	23	-	-	-	-	31	47	78	22
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	53	77	23	-	-	-	-	30	51	81	19
<b>Virginia and United States History</b>										<b>High School</b>			
All Students	School	18	69	87	13	15	71	86	14	22	63	85	15
	Division	18	68	87	13	15	71	86	14	22	63	85	15
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	16	71	88	13	12	74	86	14	23	60	82	18
	Division	16	71	88	13	12	74	86	14	23	60	82	18
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	20	67	87	13	19	67	86	14	22	68	89	11
	Division	20	66	86	14	19	67	86	14	21	67	88	12
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	0	58	58	42	9	64	73	27	<	<	<	<
	Division	0	58	58	42	9	64	73	27	<	<	<	<
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	School	21	68	89	11	16	71	87	13	22	62	85	15
	Division	21	67	88	12	16	71	87	13	22	62	84	16
	State	18	73	90	10	19	73	91	9	19	73	91	9
Two or more races	School	10	80	90	10	<	<	<	<	<	<	<	<
	Division	10	80	90	10	<	<	<	<	<	<	<	<
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	School	<	<	<	<	0	53	53	47	8	38	46	54
	Division	10	40	50	50	0	53	53	47	7	36	43	57
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	16	65	81	19	14	60	74	26	22	60	82	18
	Division	16	65	81	19	14	61	75	25	22	60	82	18
	State	5	69	74	26	6	71	77	23	6	70	76	24
<b>World History I</b>										<b>High School</b>			
All Students	School	15	68	83	17	15	68	83	17	21	66	87	13
	Division	15	67	83	17	15	68	83	17	20	65	85	15
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	13	66	79	21	12	64	76	24	21	71	92	8
	Division	13	66	79	21	12	64	76	24	20	69	89	11
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	19	70	89	11	18	74	91	9	21	60	81	19
	Division	18	69	87	13	17	72	90	10	20	60	80	20
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	0	82	82	18	<	<	<	<	8	62	69	31
	Division	0	82	82	18	<	<	<	<	8	62	69	31



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	8	65	<b>73</b>	27	7	66	<b>73</b>	27	7	67	<b>74</b>	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	12	67	<b>79</b>	21	13	67	<b>79</b>	21	12	68	<b>80</b>	20
	School	17	65	<b>82</b>	18	15	67	<b>82</b>	18	23	65	<b>89</b>	11
	Division	17	65	<b>81</b>	19	15	66	<b>82</b>	18	23	64	<b>87</b>	13
Two or more races	State	24	66	<b>89</b>	11	24	66	<b>90</b>	10	23	67	<b>91</b>	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	21	67	<b>88</b>	12	21	66	<b>88</b>	12	22	67	<b>89</b>	11
	School	7	21	<b>29</b>	71	17	50	<b>67</b>	33	0	60	<b>60</b>	40
	Division	7	20	<b>27</b>	73	15	46	<b>62</b>	38	0	46	<b>46</b>	54
Economically Disadvantaged	State	6	51	<b>57</b>	43	6	52	<b>57</b>	43	6	52	<b>58</b>	42
	School	7	66	<b>72</b>	28	4	62	<b>66</b>	34	11	65	<b>76</b>	24
	Division	7	64	<b>71</b>	29	4	62	<b>66</b>	34	11	61	<b>72</b>	28
	State	9	64	<b>73</b>	27	8	65	<b>73</b>	27	8	66	<b>75</b>	25
<b>World History II</b>												<b>High School</b>	
All Students	School	20	67	<b>86</b>	14	16	75	<b>91</b>	9	19	69	<b>88</b>	12
	Division	19	65	<b>85</b>	15	16	75	<b>91</b>	9	19	67	<b>86</b>	14
	State	16	69	<b>85</b>	15	19	67	<b>86</b>	14	20	67	<b>87</b>	13
Female	School	15	70	<b>85</b>	15	13	77	<b>90</b>	10	17	63	<b>80</b>	20
	Division	15	70	<b>85</b>	15	13	77	<b>90</b>	10	17	62	<b>79</b>	21
	State	12	70	<b>82</b>	18	15	69	<b>84</b>	16	16	69	<b>85</b>	15
Male	School	31	59	<b>91</b>	9	20	73	<b>93</b>	7	21	73	<b>94</b>	6
	Division	29	56	<b>85</b>	15	20	72	<b>91</b>	9	20	71	<b>92</b>	8
	State	20	68	<b>88</b>	12	23	65	<b>88</b>	12	24	64	<b>88</b>	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	67	<b>73</b>	27	7	68	<b>75</b>	25	8	69	<b>76</b>	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	<b>78</b>	22	11	67	<b>78</b>	22	12	66	<b>79</b>	21
White	School	23	63	<b>86</b>	14	17	74	<b>91</b>	9	20	69	<b>89</b>	11
	Division	23	61	<b>84</b>	16	17	73	<b>90</b>	10	19	67	<b>86</b>	14
	State	20	70	<b>90</b>	10	23	67	<b>91</b>	9	24	67	<b>91</b>	9
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	64	<b>93</b>	7	33	61	<b>94</b>	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	69	<b>87</b>	13	19	70	<b>89</b>	11	21	67	<b>88</b>	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	55	<b>62</b>	38	8	52	<b>60</b>	40	9	49	<b>58</b>	42
Economically Disadvantaged	School	16	64	<b>80</b>	20	14	83	<b>97</b>	3	11	63	<b>74</b>	26
	Division	16	64	<b>80</b>	20	13	80	<b>93</b>	7	11	61	<b>71</b>	29
	State	7	66	<b>72</b>	28	8	66	<b>74</b>	26	9	65	<b>75</b>	25
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	66	<b>70</b>	30	-	-	-	-	6	60	<b>65</b>	35
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	146	83	48	<	<	0	95.2
Female	85	56	21	<	<	0	94.1
Male	61	27	27	<	<	0	96.7
Black	11	<	<	<	<	0	100
Hispanic	<	<	<	0	0	0	<
White	125	74	39	<	<	0	94.4
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	17	0	<	<	<	0	88.2
Students with Disabilities anytime	17	0	<	<	<	0	88.2
Economically Disadvantaged	46	18	19	<	<	0	93.5
Economically Disadvantaged anytime	59	23	24	<	<	0	89.8
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	0	<	<	<	0	<
Homeless anytime	<	0	<	<	<	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	96.6	141	<	<	2.7	0
Female	<	0	96.5	82	0	<	3.5	0
Male	0	0	96.7	59	<	<	1.6	0
Black	0	0	100	11	0	0	0	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	96	120	<	<	3.2	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	88.2	15	n/a	<	11.8	0
Students with Disabilities anytime	0	0	88.2	15	0	<	11.8	0
Economically Disadvantaged	<	0	95.7	44	<	<	2.2	0
Economically Disadvantaged anytime	<	0	91.5	54	<	<	6.8	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	<	0	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4577	5024	3971
State Licensures	School	3	3	7
	Division	3	3	7
	State	673	905	1673
Industry Certification	School	68	67	135
	Division	68	67	148
	State	39658	69321	89541
Workplace Readiness	School	0	62	66
	Division	0	62	66
	State	22127	28349	33665
Total Credentials Earned	School	71	132	208
	Division	71	132	221
	State	67035	103599	128850
Students Earning One or More Credentials	School	68	108	174
	Division	68	108	187
	State	56904	86257	104867
CTE Completers	School	91	94	61
	Division	91	94	61
	State	40761	41924	39291
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	10	5
<b>Division</b>			
All Schools	0	6	3
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	10	8	6
Provisional Special Education	0	2	2
<b>Division</b>			
Provisional	7	8	7
Provisional Special Education	1	1	2
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	48	52	53
Master's Degree	46	43	40
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	54	54	55
Master's Degree	44	44	42
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	40	40
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	13	11	13
Alcohol, Tobacco, and Other Drug Offenses	34	32	14
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	105	70	29
Technology Offenses	<	10	<
All Other Offenses	18	10	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			